

Middle School Summer Reading Choice Board - Bingo Style

All Students must complete five reading activities on this sheet to make a “Bingo”. All students must Complete at least one row, column or diagonal. This represents five reading activities and is categorized as “Success” and is a Bronze Level. Completing two rows, two columns, or an X represents “Exceeds” and is Silver Level. Filling all squares on the board will result in “Exemplary” and is Gold Level. You will earn in school rewards based on the level you achieve. Use the blank bingo card to provide your evidence (written or typed). All answers must pertain to different texts, in other words, no book can be used more than once on the board.

B	I	N	G	O
Listen to an audiobook. Which did you select? Did you follow with or without the text?	Read about your favorite author. What fact wowed you most?	Read an informational pamphlet (from a doctor's office, the state parks, a campground, etc). Identify two text features that were used.	Learn something about the library (example: Dewey decimal system) Tell about it and get a stamp on your sheet from the librarian.	Read a historical fiction book and research what the time period was really like. Was the author accurate? Did the author make any mistakes?
Read a book, and then watch the movie. Which did you like better? Why? Movies can be rented from the library.	Attend a library program. Explain what you attended and get a signature or stamp from the librarian.	Choose a local historical sign to read. Put location and a fact. 	Read a poem that speaks to you. What was the poem's title? What is the author's name? Why did this poem seem to speak to you?	Read a book about a science topic. Tell briefly what you learned.
Read a book that is part of a book series. Would you read the next book in the series? Why or Why not?	If you go to any restaurants this summer, explain which restaurant had the best menu? Why?	Get a library card and check out a book. Get a stamp on your sheet from the librarian.	Read a book simply because you like the cover. Explain if the book was as good as it looked?	Read one of your parent's/guardian's favorite books from when they were a kid. Which book was it?
Read and follow a recipe. What did you make? How did it turn out?	Read a tall tale, legend, or myth. What did you read? What was a theme, message or moral that emerged?	Read a book recommended by a librarian. Which book was recommended? Write a brief response about what you think of the book.	Read a biography or autobiography. Whose did you choose? What can you tell us that we may not have known?	Watch a short video on a topic of your choice. Evaluate the quality. Was it well done? Why or why not?
Read a magazine. What did you read? Who is the intended audience?	Read a book that won an award. Title: Award: The award means:	Read a graphic novel or a comic. Which did you read and how would you rate it? 1-5 (5 being the best) and why it got this rating.	Play a new game as a family and be in charge of explaining the rules. Tell the game and get a parent signature.	Volunteer at the library. Get a stamp from the librarian.

Blank Bingo Card – Use this to record your evidence!

B	I	N	G	O