

Child's Name: \_\_\_\_\_

### Summer Reading Log for Children Entering 4<sup>th</sup>-5<sup>th</sup> Grade

This summer is more important than ever for your child to read!! Please help your child retain all the progress that he/she has made this year by reading with him/her &/or by your child reading independently!

**Directions:**

- It is recommended that students read for at least one hour each week.
- Students and families may choose any book or reading material.
- Student records the time spent reading each week and parent signs each box.
- Completed log may be turned into the homeroom teacher by the first Thursday of the school year.
- A choice board has also been included on page two. These choice boards offer fun activities to reinforce reading, writing, and math skills.

**Online resources:**

- <https://kids.scholastic.com/content/kids64/en/books.html>
- <https://www.edutopia.org/blog/summer-learning-resources-matt-davis>

<b>Weeks of the Summer</b>	<b>Amount of Time Read</b>	<b>Parent Signature</b>
Week 1 6/12/23		
Week 2 6/19/23		
Week 3 6/26/23		
Week 4 7/3/23		
Week 5 7/10/23		
Week 6 7/17/23		
Week 7 7/24/23		
Week 8 7/31/23		
Week 9 8/7/23		
Week 10 8/14/23		
Week 11 8/21/23		
Week 12 8/28/23		

<p><b><u>Context Clues</u></b>            In the book you're reading, find 3 words you never use in your speech, or that you've never seen before. What do you think they probably mean? Why? Jot down details from the text that helped you figure out the meaning.</p>	<p><b><u>Point of View</u></b>            Describe the narrator/speaker in your book. How do you think that his/her point of view influences how the events are described? How might the story be different if someone else were telling it?</p>	<p><b><u>Figurative Language</u></b>            Identify an example of figurative language from your reading (simile, metaphor, personification, hyperbole, etc.). Copy down the phrase and write the meaning of the phrase in your own words.</p>	<p><b><u>Theme</u></b>            Identify a possible theme (author's message or lesson). Support your theme with two details from the text.</p>
<p>Use the digits 1 to 9, at most one time each, to create two numbers that have a product as close to 1,000, 100,000 or 500,000 as possible. NOTE: You may use any length of factors as you would need. Ex 8 digit by 1 digit. 4 digit by 3 digit. (For example, <math>312 \times 956 = 298,272</math>. Can you get closer to 500,000?)</p>	<p>Make the largest product by filling in the boxes using the whole digits 1-9. Each digit can only be used one time for each expression. (For example, <math>23 \times 45 = 1035</math>. Can you find a larger product?)</p>	<p>Use the whole numbers 1 through 9, at most one time each, and fill in the boxes to create the smallest quotient with no remainder. (For example, <math>246 \div 6 = 82</math>. Can you find a smaller quotient than 82?)</p>	<p>Using the numbers 1 through 9, at most one time each, to fill in the boxes and make the biggest or the smallest product. (For example, <math>(2+3) \times (4+5) = 45</math>. Can you find the largest and smallest products?)</p>
<p><b><u>Compare &amp; Contrast</u></b>            Compare and contrast two characters in your book (traits, motivations, words, actions). Give two details to show how they are alike and two details for how they are different.</p>	<p><b><u>Text Features</u></b>            Identify a text feature (sidebar, graph, bold words, maps, photographs, etc.) in your book. Describe it. How does this text feature help you better understand the text?</p>	<p><b><u>Inferencing</u></b>            Make an inference about a character, setting, or the plot. What evidence/details from the text and background knowledge helped you make this inference?</p>	<p><b><u>Genres</u></b>            Is your book fiction or nonfiction? Identify the genre (mystery, drama, science fiction, etc.) and explain how you can tell, citing details from the text.</p>
<p>Choose one recipe from home that has fractions. Double the recipe and rewrite the new recipe. Halve the recipe and rewrite the new recipe. (For fun, make your recipe!!)</p>	<p>Go through a grocery store advertisement to put together a plan of what you will buy for dinner for your family. You are given \$30.00. Figure out how much money you have spent and how much money you will get back.</p>	<p>Print as neatly as possible all 26 of the capital and lowercase letters out on a piece of paper. Determine how many lines of symmetry are in each letter.</p>	<p>Pick a number and make up a skip counting song (or rhyme) using that number and each of its multiples. Write down the lyrics.</p>