

Child's Name: _____

Summer Reading Log for Children Entering 2nd-3rd Grade

This summer is more important than ever for your child to read!! Please help your child retain all the progress that he/she has made this year by reading with him/her &/or by your child reading independently!

Directions:

- It is recommended that students read for at least one hour each week.
- Students and families may choose any book or reading material.
- Student records the time spent reading each week and parent signs each box.
- Completed log may be turned into the homeroom teacher by the first Thursday of the school year.
- A choice board has also been included on page two. These choice boards offer fun activities to reinforce reading, writing, and math skills.

Online resources:

- <https://kids.scholastic.com/content/kids64/en/books.html>
- <https://www.edutopia.org/blog/summer-learning-resources-matt-davis>

Weeks of the Summer	Amount of Time Read	Parent Signature
Week 1 6/12/23		
Week 2 6/19/23		
Week 3 6/26/23		
Week 4 7/3/23		
Week 5 7/10/23		
Week 6 7/17/23		
Week 7 7/24/23		
Week 8 7/31/23		
Week 9 8/7/23		
Week 10 8/14/23		
Week 11 8/21/23		
Week 12 8/28/23		

<p>New Ending- Think about a story you read. How do you think the story could have ended DIFFERENTLY? Think of a new ending for this story.</p>	<p>Poetry- Write a list poem about a color. For example: Red is... A spring tulip The setting sun My favorite t-shirt</p>	<p>Guess My Number My number has 2 digits. It is an even number. It is less than 20 but greater than 16. What is it? ____</p>	<p>Create a Word Problem The answer is 125 soccer balls. What could the question be? Write 2 story problems.</p>
<p>Summary Summarize what you read. Be sure to include the title, setting, characters, and problem.</p>	<p>Talk Show Write 3 questions you would like to ask the author. What are you still working seeing about? What do you want to know more about?</p>	<p>“Begin With the End in Mind” 10 is the answer. What is the question? Write 4 story problems that have 10 as the answer.</p>	<p>Make a Clock Draw or make your own analog clock. Label it correctly to help someone tell time.</p>
<p>Prefixes Find 5 words in your book that have prefixes. Box or highlight the prefix. (Example: un-, re-, mis-)</p>	<p>Chunk It Find 5 words in your book that are 3+ syllables long. Show how to chunk your word into syllables. (Examples- re/spec/ful)</p>	<p>Create Your Own Receipt Create a receipt for shopping at a store. Include 4 items and their cost. Add up the total amount of your items. Were they more or less than \$20.00?</p>	<p>Place Value Fitness Look at the tens column in each number. Do that many crunches. Take breaks if you need to! 125 145 165 185</p>
<p>Prove It- Prove that a character in the story made a good or not so good choice. Use evidence from the text to support your claim.</p>	<p>Text Features Find a map, diagram, chart, graph, or photograph in a non-fiction text. Tell how this text features help you better understand the information.</p>	<p>Expanded Form Write these numbers in expanded form. (ex. 254=200+50+4) 163 892 479</p>	<p>Jumping Jack Skip Count Do jumping jacks while you count by 5’s. How high can you count? Then, do jumping jacks while you count by 10s. Could you count higher this time? Why?</p>